

RHS: EVERY
STUDENT
EVERY OPTION

REACH HIGHER SHASTA

Community roadmap with academic points along the cradle to career education continuum that are proven to be key levers for enhancing educational attainment and goals

Outcomes

Ready for Kindergarten

Early Grade Proficiency

Middle Grade Progression

High School Graduation

Post-Secondary Enrollment

Post-Secondary Completion

Gainful Employment

Core Indicators

- % of students demonstrating readiness (F5S Kindergarten Readiness Snapshot)

- % of 3rd grade students reaching achievement level 3 in reading (SBAC)

- % of 5th grade students at level 3 or 4 in ELA (SBAC)
- % of 8th grade students at level 3 or 4 in Math (SBAC)

- % of students graduating with A-G (Dataquest)
- % of students who complete a CTE pathway (Dataquest)

- % of students attending post secondary ed
- % of students requiring remediation freshmen year
- Fall-to-Fall retention rate

- % of students earning a degree or certificate within 6 years
- % of students attaining a STEM Bachelor's degree with 6 years

- % increase in Shasta County residents with living wage jobs and benefits

Contributing Indicators

- % of students enrolled in high-quality 0-3 programs (TBD)
- % of students enrolled in high-quality pre-K programs (TBD)

- % of 1st grade students at grade level and above in reading fluency (CBMS)
- % of 2nd grade students at grade level and above in reading fluency (CBMS)

- % of 4th grade students at grade level in ELA (SBAC)
- % of 6th and 7th grade students at grade level (SBAC ELA and Math)

- % of students with GPA of 3.0 or higher
- % of 11th grade students who score *ready or conditionally ready in ELA (SBAC)*
- % of 11th grade students who score *ready or conditionally ready in Math (SBAC)*
- % of students who take 4 years of Math
- % of students taking at least one AP course
- % of students Dual or Concurrently Enrolled
- % of students absent 10% of days or more
- Engagement measure (6/18)

- % of Pell Grant students enrolling
- % of students taking SAT
- % of students taking ACT
- % of students earning college credit in high school
- % of students completing FAFSA

- % of students with more than 1 remedial course*
 - % of students requiring remediation in freshman year math*
 - % of students requiring remediation in freshman year ELA*
 - % persisting Fall to Fall*
 - % of students taking college level courses in math freshman year*
 - % of students taking college level English freshman year*
 - Transfer rate
 - Attaining 30 (semester) credits over 2 semesters
- * Data only available for students who enroll at SC, CSU, UC

- Unemployment rate
- Degree alignment with high skill/high need industry sectors (LMI match)

Contextual Indicators

Broader Factors that CONTRIBUTE to the Core Indicators:

- Late or inadequate prenatal care
- Vaccination rate
- Increase in Gallup community wellness ranking
- Protective Factors Survey*
- County Health Rankings*
- ACEs (Adverse Childhood Experiences)*

*Larger surveys that can be broken down by measurable indicators